

<b>Examiner-Initiated Interview Summary</b>	<b>Application No.</b> 09/681,611	<b>Applicant(s)</b> AVINASH ET AL.	
	<b>Examiner</b> Shefali D Patel	<b>Art Unit</b> 2621	

**All Participants:**

(1) Shefali D Patel.

(2) Mr. Christopher R. Carroll (Reg. No. 52,700).

**Status of Application:** \_\_\_\_\_

(3) \_\_\_\_\_

(4) \_\_\_\_\_

**Date of Interview:** 14 February 2005

**Time:** 11:00am

**Type of Interview:**

- ☒ Telephonic  
☐ Video Conference  
☐ Personal (Copy given to: ☐ Applicant ☐ Applicant's representative)

**Exhibit Shown or Demonstrated:** ☐ Yes ☒ No

If Yes, provide a brief description:

**Part I.**

**Rejection(s) discussed:**

*none*

**Claims discussed:**

*1, 26-29*

**Prior art documents discussed:**

*none*

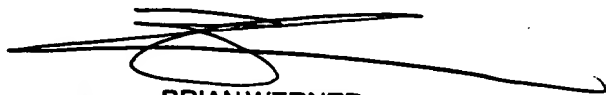
**Part II.**

**SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL NATURE OF WHAT WAS DISCUSSED:**

*See Continuation Sheet*

**Part III.**

- ☒ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview directly resulted in the allowance of the application. The examiner will provide a written summary of the substance of the interview in the Notice of Allowability.  
☐ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview did not result in resolution of all issues. A brief summary by the examiner appears in Part II above.



**BRIAN WERNER  
PRIMARY EXAMINER**

  
 (Examiner/SPE Signature)

\_\_\_\_\_  
 (Applicant/Applicant's Representative Signature – if appropriate)

Continuation of Substance of Interview including description of the general nature of what was discussed: Mr. Carroll was given a copy of suggestions for allowance by fax on February 11, 2005. Mr. Carroll agreed to the suggestions for examiner's amendment and recommened some more changes to claims 27 and 28 on February 14, 2005. The examiner's amendment can be seen along with the allowance. Attach is also a copy of the fax send on February 11, 2005 of suggestions for allowance.